

GOVERNMENT OF MANIPUR
DIRECTORATE OF EDUCATION(S)
(Administrative Section)

NOTIFICATION

Imphal, the 14th Nov, 2022

No. AO/272/TET/2022-DE(S): In continuation of this Office Notification of even No. dated 21st October, 2022 pertaining to the conduct of Teacher Eligibility Test (TET), 2022 by Education(S) Department, Manipur, it is to inform that the department shall also be conducting TET Paper-II for those who intend to be a teacher for Class VI-VIII in addition to TET Paper-I for those who intend to be a teacher for Class-I-V as notified earlier and online Submission of application forms for TET Paper-I and TET Paper-II shall start from 15th November, 2022 till 5th December, 2022 by following the link provided in the official website of the department www.manipureducation.gov.in or directly going to the URL www.tet2022edus.com

2. Further, the date of examination for TET, 2022 for both Paper-I and Paper-II shall be held on 18th December, 2022. The examination centres will be notified later.

3. PWD (Visually Impaired and Orthopedically Handicap) applicants who are willing to avail the personal Scribe are to furnish duly filled-in declarations by the Candidate and Scribe appended herewith as *Annexure-I* to the office of the undersigned on or before 14th December, 2022.

4. The Eligibility Criteria, Structure and Content of Syllabus and Instruction to Candidates are enclosed as Annexures-II, III & IV respectively and the same is uploaded in the website of the Department- www.manipureducation.gov.in.

5. Examination Fee shall be -

Category	Paper-I or Paper-II	Both Paper-I and Paper-II
General/OBC	Rs. 800/-	Rs. 1600/-
SC/ST/Diff. Abled	Rs. 600/-	Rs. 1200/-

and mode of Payment shall be remittance through online payment (Debit Card/ Credit Card/ Net Banking/ UPI) only at the time of online Form fill-up. The payment made for the purpose is non-refundable in any cases.

5 This Notification is uploaded in the Official Website of the Department www.manipureducation.gov.in for general information.



(L. Nandakumar Singh)
Director of Education (S), Manipur

Copy to:

1. PPS to the Hon'ble Minister Education, Manipur.
2. Commissioner, Education(S), Government of Manipur.
3. Director, DIPR, Manipur
4. Additional Director of Education/Schools (Hills/Valley), Manipur
5. Additional Director, Directorate of Employment, Govt. of Manipur
6. Sr. Administrative Officer. For uploading of the notification in the Official website.
7. The Editor, Poknapham(M)/Sangai Express(E) and NaharolgiThoudang(M) with a request to publish the above Notification for 1(one) day only as paid item. Bill in duplicate may be submitted to the Directorate for early payment.
8. Relevant file.

ANNXURE-IAnnexure to Notification No.AO/272/TET/2022-DE(S) dated 14th November, 2022**DECLARATION BY SCRIBE**

I,.....S/O,W/O,D/O

R/O holder of
identification have agreed to act as scribe for Mr. Mrs.

.....S/O, W/O, D/O

.....R/O

the Blind and partly blind Candidate (VH & VI) or Orthopaedically Handicap having Roll
No. for the post of Under the Department of
Education(S), Manipur scheduled on

Maximum Educational Qualification for Scribe as on date:..... is (Tick Class)				
VI	VII	VIII	IX	X

If the above declaration is found false, I shall be solely responsible for the consequences and loss suffered by the candidate. My photograph pasted on this declaration has been duly attested by a gazette officer whose particular are given below.

1. Name of gazette Officer :
2. Designation :
3. Office Address & Phone No. :
4. Signature & Seal :

Signature of Scribe

Signature of the Candidate

Note 1: The Scribe is required to bring the following attested documents (i) Identification proof (ii) Educational Qualification (iii) Two recently taken passport photograph at the examination centre on the day of examination for the verification by officer in charge of the examination centre. The candidate and scribe should report at least one hour before the normal reporting time at the Examination Centre for this purpose.

Note 2: The year of passing of the maximum educational qualification mentioned above must be in accordance with the instruction given in the notice of Examination/ General instructions to the candidate.

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DECLARATION BY CANDIDATE

I, S/O, W/O, D/O
.....R/O
..... Roll Number for
the Written Examination for the post of under the Department of
Education(S), Manipur scheduled on, do hereby declare that
Mr/Mrs/Shri/Smt.....S/O, W/O, D/O
.....R/O.....
..... has agreed on my request to act as my scribe for the above written
examination.

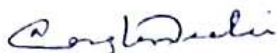
Maximum Educational Qualification for Scribe as on date:..... is (Tick Class)				
VI	VII	VIII	IX	X

If the above declaration is found false, I shall be solely responsible for the consequences. I am engaging the above scribe at my own cost and risk. I understand that if the declaration of the scribe is found false, I may be debarred from the examination.

Signature of the Candidate

Signature of Scribe

Paste a recent
passport size
photograph of
scribe attested
by a Gazetted
Officer



ELIGIBILITY CRITERIA FOR APPEARING TET-2022:

Candidates having the following qualification are eligible for appearing in Teacher Eligibility Test-2022.

A. Minimum Qualification for appearing TET Paper-I:

Senior Secondary (or its equivalent) with at least 50% marks and 2-year Diploma in Elementary Education (by whatever name known)

or

Senior Secondary (or its equivalent) with at least 45% marks and 2-year Diploma in Elementary Education (by whatever name known), in accordance with NCTE (Recognition Norms and Procedure), Regulations- 2002

or

Senior Secondary (or its equivalent) with at least 50% marks and passed 4-years Bachelor of Elementary Education (B.El.Ed.)

or

Senior Secondary (or its equivalent) with at least 50% marks and 2-years Diploma in Education (Special Education)

or

Graduation and two-year Diploma in Elementary Education (by whatever name known)

or

Graduation with at least 50% marks and Bachelor of Education (B.Ed.)

or

Post Gradation with a minimum 55% marks or equivalent grade and three-year integrated B.Ed-M.Ed.

N.B: A person who is pursuing/admitted to any of the above Teacher Education Courses (e.g. D.El.Ed, B.Ed., B.El.Ed, B.Ed-M.Ed etc) shall be eligible for appearing in the TET Paper-I provided that his/her TET certificate shall be valid only on passing the examination of the aforesaid Teacher Education Courses.

B. Minimum Qualification for appearing TET Paper-II:

Graduation and 2-years Diploma in Elementary Education (by whatever name known)

or

Graduation with at least 50% marks and 1-year Bachelor in Education (B.Ed).

or

Graduation with at least 45% marks and 1-year Bachelor in Education (B.Ed.), in accordance with NCTE Recognition Norms and Procedure) Regulations issued from time to time in this regard.

Or

Senior Secondary (or its equivalent) with at least 50% marks and 4-year Bachelor in Elementary Education (B.El.Ed.)

or

Senior Secondary (or its equivalent) with at least 50% marks and 4-year B.A / B.Sc.Ed. or B.A. Ed./ B.Sc.Ed.





Graduation with at least 50% marks and 1-year B.Ed (Special Education)

or

Post-Graduation with a minimum 55% marks or equivalent grade and three-year integrated B.Ed-M.Ed.

N.B: A person who is pursuing/admitted to any of the above Teacher Education Courses (e.g. D.El.Ed, B.Ed., B.El.Ed, B.Ed-M.Ed, etc) shall be eligible for appearing in the TET Paper-II provided that his/her TET certificate shall be valid only on passing the examination of the aforesaid Teacher Education Courses.

Notes:

1. As notified by NCTE, relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/ OBC/Differently-abled.
2. Diploma/Degree Courses in Teacher Education: For the purpose of this notification, a Diploma/Degree Course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.
3. The minimum qualifications referred above apply to teachers of Languages, Social Studies/Social Science, Mathematics, Science etc. In respect of teachers for Physical Education, the minimum qualification norms for Physical Education Teachers referred to in NCTE Regulation, dated 3rd November, 2001 (as amended from time to time) shall be applicable. For Teachers of Art Education, Craft Education, Home Science, Work Education, etc. the existing eligibility norms prescribed by the State Governments and other School Managements shall be applicable till such time the NCTE lays down the minimum qualifications in respect of such teachers.
4. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria. It is to be noted that if a candidate has been allowed to appear in the Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency / appointing authority.
5. The Candidates/aspirants who have completed 18 months D.El.Ed Course conducted by NIOS shall be eligible to sit in the TET-2022.
6. Minimum percentage of marks in Graduation shall not be applicable to those candidates who had already taken admission to Bachelor of Education or Bachelor in Elementary Education or equivalent courses prior to 29th July, 2011.
7. The pass mark for TET-2022 is 60% for General Candidates and 50% for OBC, ST, SC and Physically Challenged Candidates.

Prasanna Kumar

David

STRUCTURE AND CONTENT OF SYLLABUS

All questions in TET will be Multiple Choice Questions (MCQs), with four alternatives out of which one answer will be most appropriate. Each carrying one mark and there will be no negative marking.

There will be two papers of TET.

- (i) **Paper I** will be for a person who intends to be a teacher for classes I to V.
 (ii) **Paper II** will be for a person who intends to be a teacher for classes VI to VIII.

Note: A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

A. Paper I (for Classes I to V) Primary Stage:

- (i) Duration of examination: Two-and-a-half hours (150 minutes)
 (ii) Structure and Content (All Compulsory):

Sl	Subject	No. of Questions	Marks
1	Child Development and Pedagogy	30 MCQs	30 Marks
2	Language I	30 MCQs	30 Marks
3	Language II	30 MCQs	30 Marks
4	Mathematics	30 MCQs	30 Marks
5	Environmental Studies	30 MCQs	30 Marks
	Total=	150 MCQs	150 Marks

- (iii) Syllabus for Paper-I:

1. CHILD DEVELOPMENT AND PEDAGOGY

(30 questions)

(1 mark each of MCQ)

a) Content

(The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.)

Child Development (Primary School Child)

(15 questions)

- ★ Concept of Development and its relationship with growth and learning.
- ★ Principles of Development of Children.

Rajendra

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- ★ Stages of Development of a child.
 - ★ Process of Growth and Development - Physical, Cognitive, Emotional, Social, Moral, and language Development of children.
 - ★ Influence of Heredity and Environment on Development of a child.
 - ★ Role of Teacher, Parents and peers in the Development of a child.
 - ★ Ideas of Piaget, Kohlberg and Vygotsky.
 - ★ Concepts of child-centered and Progressive Education.
 - ★ Concept of Intelligence.
 - ★ Multi-Dimensional Intelligence.
 - ★ Individual Differences among Learners.
 - ★ Enhancing Learning and critical Thinking and Assessing Learner's Achievement
- b) Concept of Inclusive Education and Understanding children with special Needs. *(5 questions)*

Learners from diverse backgrounds including disadvantaged and deprived. Children with learning difficulties, impairment etc. Gifted, Creative, especially abled Learners.

- c) Learning and pedagogy *(10 questions)*
- ★ How children think and learn.
 - ★ Basic processes of Teaching and Learning as social activity; social context of learning.
 - ★ Child as a problem solver.
 - ★ Motivation and learning.
 - ★ Factors contributing to learning, personal and environmental

2. LANGUAGE - I (ENGLISH)

(30 questions)

(1 mark each of MCQ)

a) Content

(15 questions)

(The questions in the test will be based on the topics of the prescribed textbook of the Board of Secondary Education, Manipur for classes I- V but their difficulty standard, as well as linkages, could be upto the secondary stage)

- ★ Language Comprehension -Two unseen passages.
- ★ The following items should be reflected in the questions;
Vocabulary test, Parts of speech, Sentence Improvement, Determiners, Marks of punctuation, Phrases and idioms, Passage completions

All questions on comprehension will be from the two unseen passages.

Rangendra

[Signature]

b) Pedagogy of Language Development (15 questions)

Language Learning and acquisition. Principles of language teaching. Language skills. Role of speaking and listening in the function of language with special reference to the Use of language by children. Role of grammar in learning a language and communicating ideas verbally and in written form. Challenges of teaching in a diverse classroom; language difficulties, errors and disorders. Evaluating language comprehension and proficiency with reference to the four skills. Multi language resource of the classroom. Remedial teaching. Basic element of classroom management.

3. LANGUAGE - II (*MODERN INDIAN LANGUAGE) (30 questions)

(1 mark each of MCQ)

(Candidates have to opt a Modern Indian Language from the list given below or English-II)

[Modern Indian languages – (1) Manipuri (2) Hindi (3) Bengali (4) Nepali (5) Tangkhul (6) Hmar (7) Mizo (8) Mao (9) Kom (10) Vaiphei (11) Paite (12) Ruangmei (13) Zou (14) Thadou Kuki and (15) ** English II]*

a) Content (15 questions)

(The questions in the test will be based on the topics of the prescribed textbook of the Board of Secondary Education, Manipur for classes I- V but their difficulty standard, as well as linkages, could be upto the secondary stage)

- ★ Language Comprehension- Two unseen prose passages (discursive or literary or narrative or scientific) With questions on comprehension, grammar and verbal ability.
- ★ The following items should be reflected in the questions.
- ★ Comprehension test * Phrases and Idioms * Parts of Speech
- ★ Punctuation marks * Vocabulary test (including antonyms and synonyms) * Sentence transformation
- ★ Sentence improvement * Passage completion.

b) Pedagogy of Language Development (15 questions)

Language and its use. Acquisition of first language. Principles of language teaching. Role of grammar in language teaching. Language skills and their assessment. Teaching of literature and functional grammar. Teaching-learning materials: Textbook and multi-materials. Remedial teaching

Or

LANGUAGE - II (ENGLISH -II)** (30 questions)

(1 mark each of MCQ)

*(** For candidates willing to opt English in lieu of Modern Indian languages recognized by the Board of Secondary Education, Manipur)*

a) Content: (15 questions)
 (The questions in the test will be based on the topics of the prescribed textbook of the Board of Secondary Education, Manipur for classes I- V but their difficulty standard, as well as linkages, could be upto the secondary stage)

- ★ Language Comprehension -Two unseen passages.
 - ★ The following items should be reflected in the questions;
 Determiners, Prepositions, Phrases, Correct spellings, Sentence Improvement, Correct order of sentences, One-word substitution
- All questions on comprehension will be from the two unseen passages.

b) Pedagogy of Language Development (15 questions)
 Language Learning and acquisition. Principles of language teaching. Language skills. Role of speaking and listening in the function of language with special reference to the Use of language by children. Role of grammar in learning a language and communicating ideas verbally and in written form. Challenges of teaching in a diverse classroom; language difficulties, errors and disorders. Evaluating language comprehension and proficiency with reference to the four skills. Multi language resource of the classroom. Remedial teaching. Basic element of classroom management.

4. ENVIRONMENTAL STUDIES

(30 questions)

(1 mark each of MCQ)

(The questions in the test will be based on the topics of the prescribed textbook of the Board of Secondary Education, Manipur for classes I- V but their difficulty standard, as well as linkages, could be upto the secondary stage)

Our need: Our food, Cloths, Shelter, Air, Water.

Living and Non-living Organisms: Living organism - Characteristics; differences from non-living.

Plants: Characteristics & uses. Animals: Different external and internal organs of human being; their important functions. Natural Resources. Healthy Habits: Good Habits, Diseases, Pollution and its preventions. The sun, the earth, stars and sky. Means of transport and communication. Story of wheel: Beginning of exploration of scientific means of transportation. Concept of distance, time and mass. Basic ideas of electricity and light and the related phenomenon around us. Weather and climate. Physical feature of India with special reference to Manipur. Disaster Management. National and state symbol. Stories of our Freedom Fighters. Some great personalities

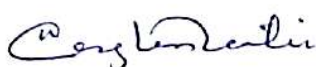
5. MATHEMATICS

(30 Questions)

(1 mark each of MCQ)

Content

(The questions in the test will be based on the topics of the prescribed textbook of the Board of Secondary Education, Manipur for classes I- V but their difficulty standard, as well as linkages, could be upto the secondary stage)





Numbers: Natural numbers, Integers, Operations on Integers: Addition, Subtraction, Relation between the operation of addition and subtraction as the reverse process of each other; Testing the right choice of the operation in specific problems; The operations of multiplication and division among natural numbers, their relation as the reverse process of each other. Testing the right choice of operations of addition, subtraction, multiplication and division in the right order in specific word problems. Distinguishing characters of plane figures with special reference to triangle, square and circle. Identification of solids around us; special shapes of solid bodies: sphere, cube, cuboid, cone, cylinder. Different Units of measure: Length, Weight, Volume and time with subunits. Money: Indian money and its denominations. Patterns: Patterns in numbers/finding a missing number in a pattern or finding the next number or term in a pattern. Mathematical Symbols: Interpretation or simply reading a symbolic statement; Conversion of symbolic statement to common language and vice-versa.

Data handling by using pictographs and pie charts. Reading of calendar, determination of the day of the week given the day of a particular date. Reading the dial of the clock.

B. Paper II (for Classes VI to VIII) Elementary Stage:

(i) **Duration of examination - Two-and-a-half hours**

(ii) **Structure and Content (All Compulsory):**

Sl	Subject	No. of Question	Marks
1	Child Development of Pedagogy	30 MCQs	30 Marks
2	Language I	30 MCQs	30 Marks
3	Language II	30 MCQs	30 Marks
4	(a) Mathematics and Science (for Mathematics and Science Teachers)	60 MCQs	60 Marks
	(b) Social Studies/Social Science (for Social Studies/Social Science Teachers)	60 MCQs	60 Marks
	(c) Either (a) or (b) (for any other Teachers)	60 MCQs	60 Marks
	Total=	150 MCQs	150arks

1. CHILD DEVELOPMENT AND PEDAGOGY

(30 Questions)
(1 mark each of MCQ)

(a) **Content**

(The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group 11-14 years. They will focus on understanding the characteristics needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.)

Conducting

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Child Development (Upper Primary School child)

(15 questions)

Concept of development and its relationship with growth and learning. Principles of Development of Children. Stages of Development of a child. Process of growth and development -Physical, Cognitive, Emotional, Social, Moral, and Language Development of children. Influence of Heredity and Environment on Development of a child. Role of Teacher, Parents, and Peers in the Development of a Child. Ideas of Piaget, Kohlberg and Vygotsky. Concept of child-centered and Progressive Education. Concept of intelligence. Multi-Dimensional Intelligence. individual differences among Learners. Enhancing Learning and Critical thinking and Assessing Learner ' s Achievement.

CONCEPT OF INCLUSIVE EDUCATION AND UNDERSTANDING CHILDREN WITH SPECIAL NEEDS. (5 questions)

Learners from diverse backgrounds including disadvantaged and deprived. Children with learning difficulties, impairment etc. Gifted, Creative, Specially abled Learners. Learning and Pedagogy How children think and learn. Basic processes of Teaching and Learning; Learning as a Social Activity; Social Context of learning. Child as a problem solver. Motivation and learning. Factors contributing to learning personal and environmental.

2. LANGUAGE-I (ENGLISH)

(30 questions)

(1 mark each of MCQ)

a. Content

(15 questions)

(The questions in the test will be based on the topics of the prescribed syllabus of the Board of Secondary Education, Manipur for classes VI-VIII, but their difficulty standard, as well as linkages, could be upto the senior secondary stage)

Language Comprehension- Two unseen passages.

The following items should be reflected in the questions;

Vocabulary Test including -Antonyms and synonyms * Comprehension Test * Reconstruction of sentences * improvement of sentences * Completion of passage * Spelling Errors * Phrases and idioms * Voice - Active and Passive * Direct and redirect speech * Parts of speech * Determiners * Tenses * Punctuations * Transformation of sentences.

All questions on comprehension will be from the two unseen passages.

b. Pedagogy of Language Development

(15 questions)

Language Learning and acquisition. Principles of language teaching. Language skills. Role of speaking and listening in the function of language with special reference to the Use of language by children. Role of grammar in learning a language and communicating ideas verbally and in written form. Challenges of teaching in a diverse classroom; language difficulties, errors and disorders. Evaluating language comprehension and proficiency with reference to the four skills. Multilanguage resource of the classroom. Remedial teaching. Basic element of classroom management.

3. LANGUAGE – II (*Modern Indian Language) (30 questions)
(1mark each of MCQ)

(Candidates have to opt a Modern Indian Language from the list given below or English-II)

[Modern Indian languages – (1) Manipuri (2) Hindi (3) Bengali (4) Nepali (5) Tangkhul (6) Hmar (7) Mizo (8) Mao (9) Kom (10) Vaiphei (11) Paite (12) Ruangmei (13) Zou (14) Thadou Kuki and (15) ** English II]*

(a) Content (15 questions)

(The questions in the test will be based on the topics of the prescribed syllabus of the Board of Secondary Education, Manipur for classes VI- VIII, but their difficulty standard, as well as linkages, could be upto the senior secondary stage)

Language Comprehension - Two unseen prose passages (discursive or literary or narrative or scientific) with Questions on comprehension grammar and verbal ability.

The following items should be reflected in the questions.

Comprehension test * Phrases and Idioms * Parts of Speech * Punctuation marks * Vocabulary test (including antonyms and synonyms) * Sentence transformation * Sentence improvement * Passage completion.

(b) Pedagogy of Language Development (15 questions)

Language and its use. Acquisition of first language. Principles of language teaching. Role of grammar in language teaching. Language skills and their assessment. Teaching of literature and functional grammar.

Teaching-learning materials: Textbook and multi-materials. Remedial teaching

3. Language - II (English II) (30 questions)
(1 mark each of MCQ)

*(** For candidates willing to opt English in lieu of Modern Indian languages recognized by the Board of Secondary Education, Manipur)*

(a) Content: (15 questions)

(The questions in the test will be based on the topics of the prescribed syllabus of the Board of Secondary Education, Manipur for classes VI- VIII, but their difficulty standard, as well as linkages, could be upto the senior secondary stage)

Language Comprehension-Two unseen passages.

The following items should be reflected in the questions;

Verbs * Passive voice * Narration * Correct sentence * Phrases & idioms * Correct order of sentence *Correct spelling.

All questions on comprehension will be from the two unseen passages.

Correspondence

[Signature]

(b) Pedagogy of Language Development (15 questions)

Language Learning and acquisition. Principles of language teaching. Language skills. Role of speaking and listening in the function of language with special reference to the Use of language by children. Role of grammar in learning a language and communicating ideas verbally and in written form. Challenges of teaching in a diverse classroom; language difficulties, errors and disorders. Evaluating language comprehension and proficiency with reference to the four skills. Multi language resource of the classroom. Remedial teaching. Basic element of classroom management.

4. (A) (i) SCIENCE (30 Questions)
(1 mark each of MCQ)

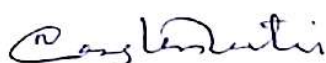
(The questions in the test will be based on the topics of the prescribed syllabus of the Board of Secondary Education, Manipur for classes VI-VIII, but their difficulty standard, as well as linkages, could be upto the senior secondary stage)

Nature and structure of matter: Separation of substances, Metals and non-metals. Changes around us. Structure of atom. Acids, Bases and salts. Carbon. Materials of daily use. The Solar system: The sun and its planets. Measurement. Force and motion: Types of motion; Definition of force; Laws of force and its application. Heat and Temperature: Transfer of heat and Different Scales of temperature. Light: Concept of reflection, refraction, dispersion and their laws with application. Wave and sound. Electric charge at rest; flow of electric charge and Magnetism. Sources of energies. Living world; Characteristics and classification of the living beings. Structural organization and functions of living organisms. Cell structure, function and reproduction. Micro-organisms. Food-components; food production and management. Health and diseases. Environment.

4. (A) (ii) MATHEMATICS (30 Questions)
(1 mark each of MCQ)

(The questions in the test will be based on the topics of the prescribed syllabus of the Board of Secondary Education, Manipur for classes VI-VIII, but their difficulty standard, as well as linkages, could be up to the senior secondary stage)

Number: Natural Numbers, Whole numbers, Integers, Fractions; The four fundamental operations among integers. Ratio and Proportion. Arithmetic of trade: profit and loss, Percentage. Algebra: Algebraic expressions, Polynomials and multinomial. Operations of addition, subtraction, multiplication of algebraic expressions. Division of a polynomial by a linear polynomial. Plane figures with special properties of identification. Different types of triangles and properties of triangles associated with sides and the angles (Inequalities in triangles) Special points associated with a triangle: circum-center, in center, orthocenter and centroid of a triangle, pedal triangle of a triangle.





Symmetry and symmetrical figures in a plane; Line of symmetry and reflection. Construction of geometrical figures:

Construction of an angle, the perpendicular bisector of a line segment, construction of a triangle with given sides, the base and the base angles. Solid figures: Solids like sphere, pyramid, cone, prism etc. Mensuration: Area, Volume and problems associated with area, volume and perimeters of plane figures. Data handling: Mean, Median and Mode of a data. Bar diagram and histogram of a data.

4. (B) Social Science/ Social Studies (60 Questions)
(1 mark each of MCQ)

(The questions in the test will be based on the topics of the prescribed syllabus of the Board of Secondary Education, Manipur for classes VI-VIII, but their difficulty standard, as well as linkages, could be upto the senior secondary stage).

(i) HISTORY

Studying the past; Early Man & His Life. Ancient Civilizations-Indus Valley Civilizations & Vedic civilization. Rise of States-Mahajanapadas; Rise of Magadha. New ideas. Mauryan Empire; Gupta Empire; Harshavardhana. Rise of small kingdoms in India in Medieval period. The Delhi Sultanate; The Mughal empire. States & Kingdoms in North-east India in the 15th Century. Religious Developments. Manipur in early 18th Century. British conquest of India. Impact of the British rule; Manipur & the British, Manipur under British rule. Socio-Religious Reform Movements. Indian National Movement. The 2nd World War & Manipur.

(ii) GEOGRAPHY

Geography as a social study and as a science. The Earth in the Solar System. Latitude, longitude and motions of the earth. Natural environment: Air and Water. Human environment: Settlement, transport and communication with special Reference to Manipur. Life in hot and cold desert regions. Natural resources: Land, wildlife, natural vegetation, mineral and power resources. Agriculture. Human resources: Population-age and sex compositions, population change and Distribution with special reference to Manipur.

(iii) POLITICAL SCIENCE & ECONOMICS

Community Development. Local self-Government in Rural and Urban areas. District Administration. Presentation of Public Property and Historical Movements. Merger of Manipur. Statehood of Manipur. Indian Constitution and its basic values. National symbol and National density. Government at the Centre and States Directive Principles of State Policy. Fundamental Rights and Duties. The Role of Citizens. Diversities in India. The Scenario of 20th Century World. Human Rights and the problem of terrorism. India and United Nations. Population and Economic Development. Globalization and the World Trade Organization. The International Monetary Fund and the World Bank. Environmental Degradation and natural Disaster.




Instruction to Candidates for Registration:

1. The candidate applying for TET is required: -
 - i) To go through the Notification carefully with the entire requirement therein.
 - ii) To satisfy with the eligibility criteria set to appear the TET, 2022 Examination.
 - iii) To register for appearing TET, 2022 On-line following the link provided in the official website www.manipureducation.gov.in or directly www.tet2022edus.com.

2. Registration Steps:

1. Login using your personal mobile number. Do not use other person's mobile number as you will need this number to login to your account later.
2. Fill up Personal Details
3. Fill up Academic Details
4. Pay Fee online (Internet Banking/Credit/Debit Card/UPI etc.)
5. Finish

Note: You may login anytime using the same phone number to continue your incomplete registration or view your completed registration details.

Only domiciles of Manipur can apply for the posts.

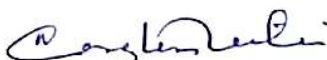
3. Documents to be uploaded during registration:

1. Scanned Copies of Class X Passing Certificate & Marksheet *
2. Scanned Copies of Class XII Passing Certificate & Marksheet *
3. Scanned Copy of Teacher Education Course Certificate & Marksheet
4. Scanned Copy of Graduation Certificate & Marksheet (if applicable)
5. Scanned Copy of Post Graduation Certificate & Marksheet (if applicable)
6. Scanned Copy of Reservation or Social Category Certificate (OBC/SC/ST) (if applicable)
7. Scanned Copy of PWD Certificate (if applicable)

4. Photos to be uploaded:

1. One recent passport size photo of the Candidate
2. Photo of signature of the Candidate

Note: For Graduation/Post Graduation/Teacher Education Courses, all year/semester marksheets should be combined into one file (PDF) for each course and uploaded.



5. File size and file type restrictions:

- Document/Image file must be in either **JPG/JPEG/PDF** format and should not exceed **500KB** in size each
- Graduation Marksheets (all year/semester combined into one PDF file) must be in **PDF** format and should not exceed **2 MB** in size

Recommended photo dimensions:

- Candidate's photo: width: 350px, height: 400px
- For signatures: width: 500px, height: 200px

6. Application Fee**(a) For Single Paper (TET Paper-I or TET Paper-II):**
(to be paid Online)

1. General/OBC: **800/-**
2. SC/ST: **600/-**
3. PWD Candidates: **600/-**

(b) Application Fee for both Papers (TET Paper-I and TET Paper-II):
(to be paid Online)

- a) General/OBC: **1600/-**
- b) SC/ST: **1200/-**
- c) PWD Candidates: **1200/-**



- 7.** Mode of payment shall be online only through debit/credit card/ UPI/Net Banking at the time of online registration process. Confirmation of Completed online registration can be established only upon receiving the downloaded completely Filled in Form.

While filling in online Form, there will be three stages– My Profile, Academic Details and Payment.

One can edit wrongly filled in particulars by logging in with the registered mobile No. and OTP received on or before the last date of form submission.

Unsuccessful attempt for online Payment can be proceeded after logging in with the same registered mobile No. and upon receiving the OTP sent.

- 8.** The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.

9. Candidate should enter his/her particulars i.e. Name, Father's Name, Mother's Name and Date of Birth as per Class X Certificate. Any update/correction of details of the candidate will be allowed till last date of submission of form. Please note that no request for any change in particular will be accepted under any circumstances after the date of online submission is over.

The Directorate will not be responsible for any consequences arising out of non-acceptance of any correction/addition/deletion in any particular once filled in the Application Form whatsoever the reasons may be.

10. **Fee/s once remitted shall not be refunded under any circumstances.**
11. The dates for downloading admit card and any updates will be notified in the official website www.manipureducation.gov.in. Please visit official website www.manipureducation.gov.in regularly.

