WORK SHEET FOR PRE-PRIMARY-I

PART-I

FOR GOVERNMENT SCHOOLS OF MANIPUR





Department of Education(S),
Government of Manipur

Board of Secondary Education,

Manipur







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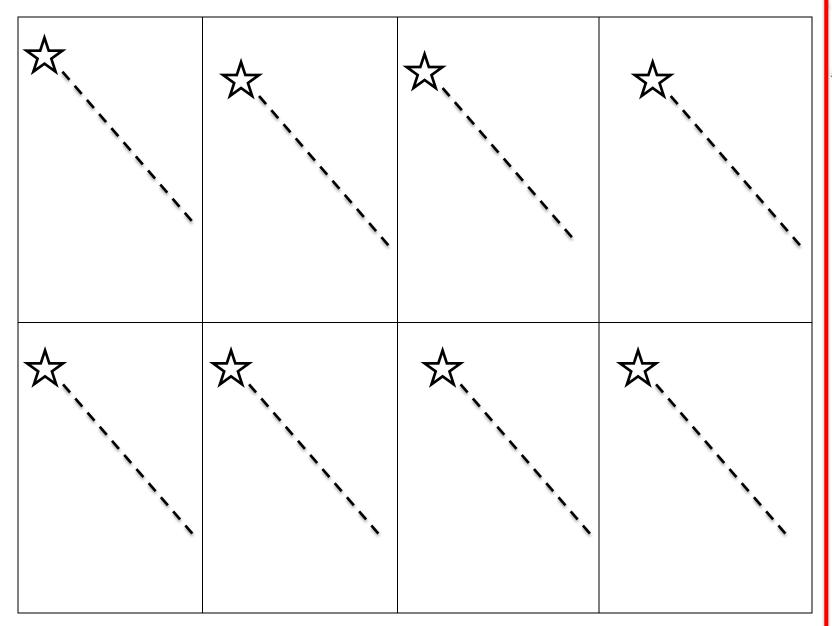
1.1. Trace the Sleeping lines

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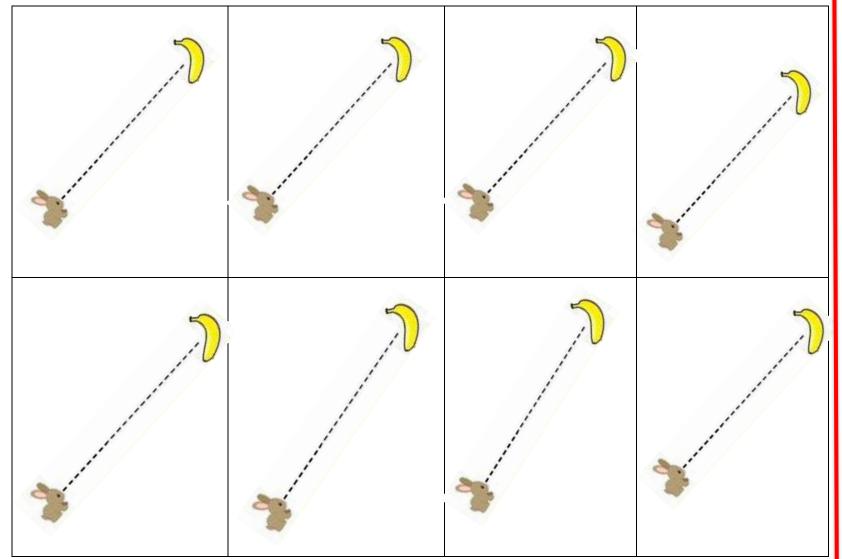
1.2.Trace the standing lines

1.3.Trace the Left slanting lines



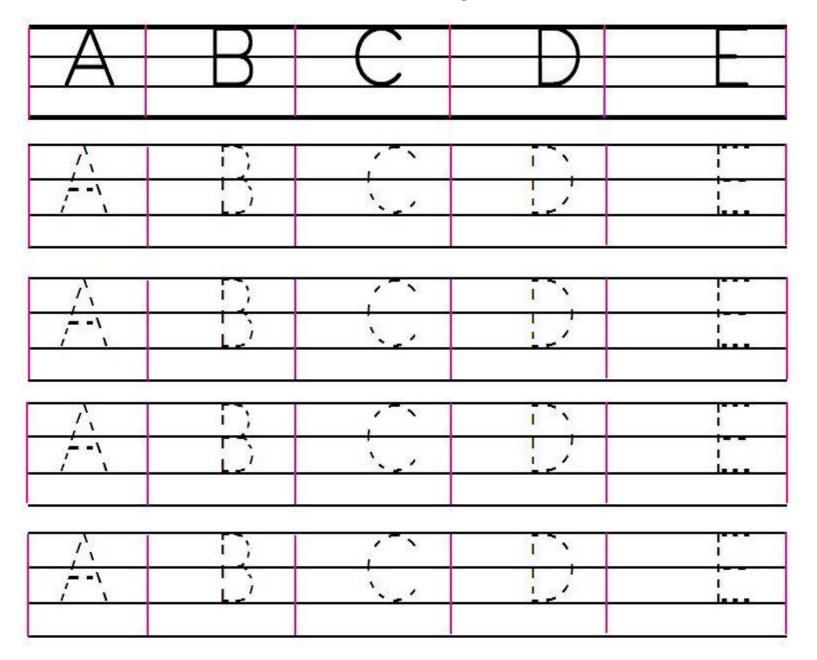


1.4. Trace the Right slanting lines





1.5. Trace the capital letters: A to O

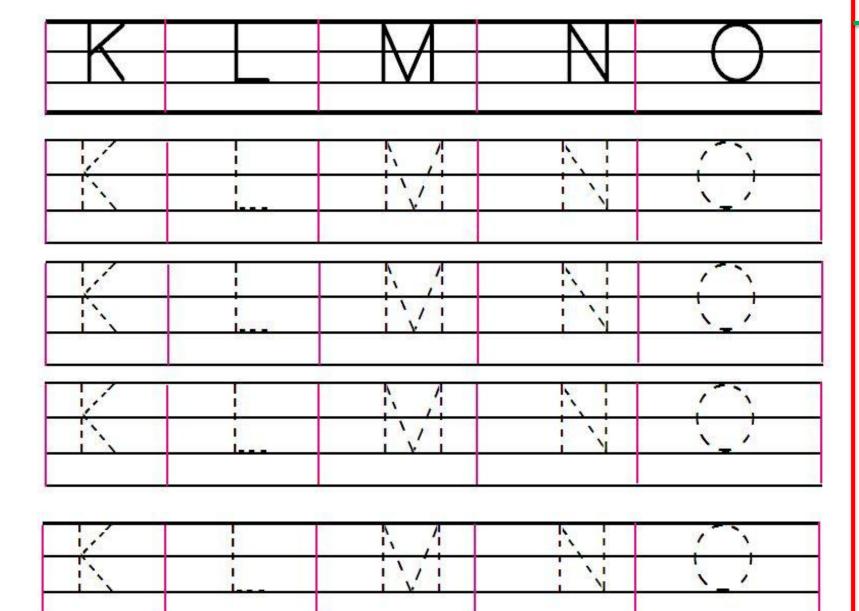




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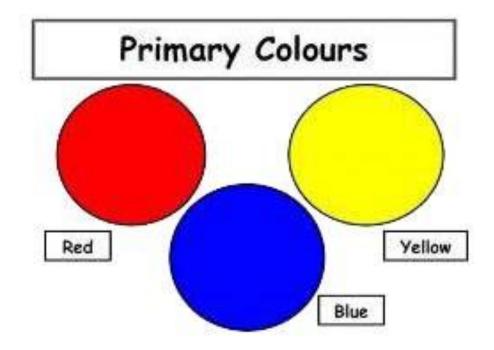


NUMBERS: 2.1. Trace the Nos. 1-10

1	••	••	••	••
5				
3	••••	••••	••••	••••
4	••••		•	
5				
6	••••	••••	••••	
フ	•	•	•	
8				
9	••••	••••	••••	
10				



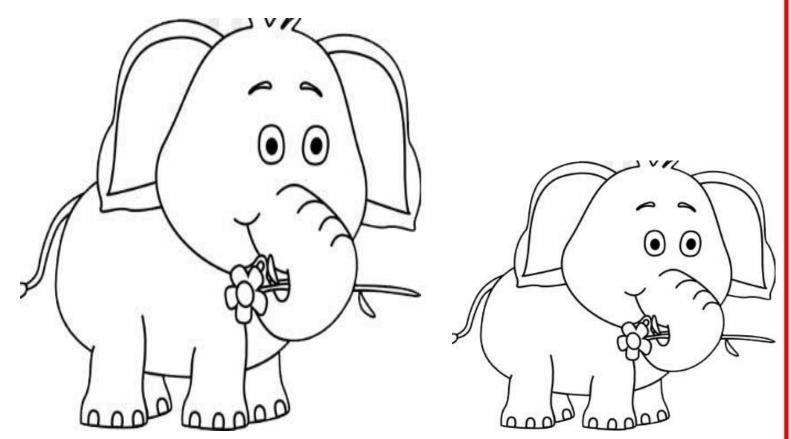
2.2. CONCEPT OF COLOURS



NB: Parents are requested to assist the child in identifying the three primary colours.

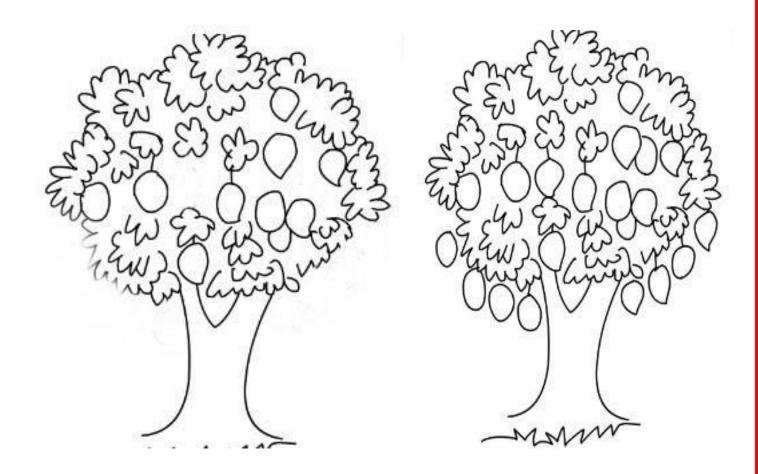


2.3. COLOUR THE BIGGER ELEPHANT



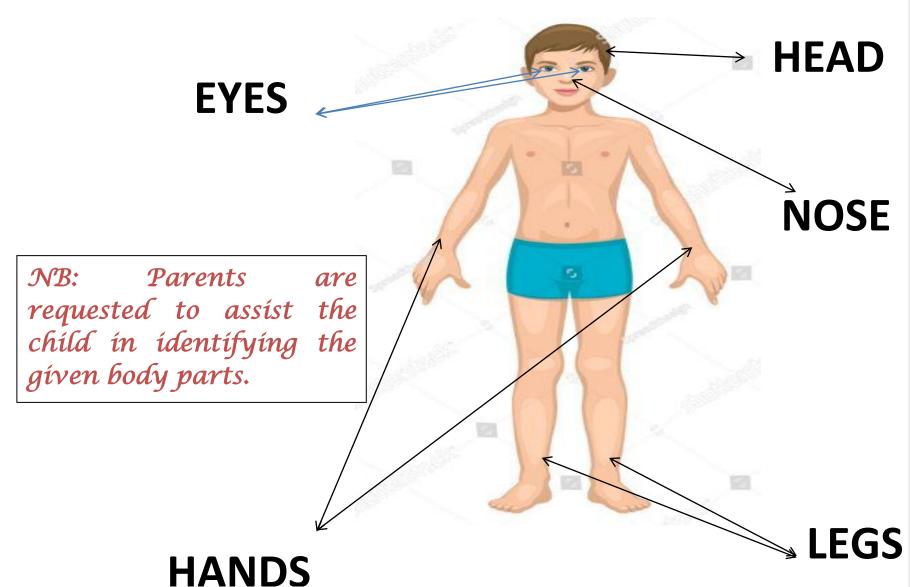


COLOUR THE TREE WHICH HAS MORE MANGOES





3. PARTS OF THE BODY





4. NAME OF VEGETABLES

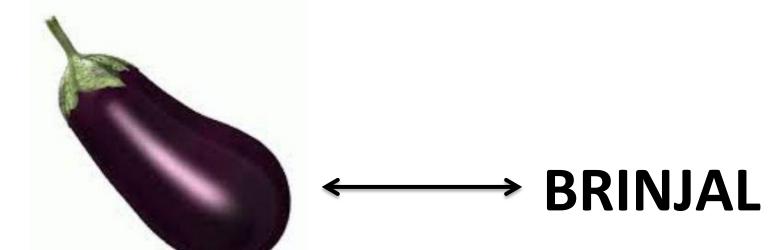
















← POTATO

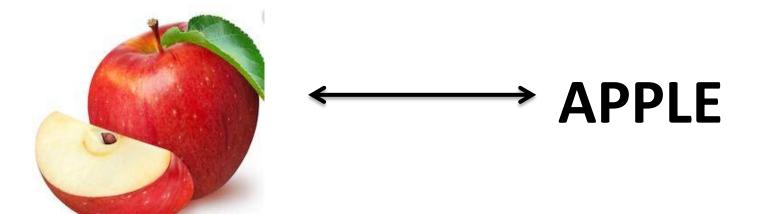




(NB: Parents are requested to teach the child the names of the vegetables along with their local names)



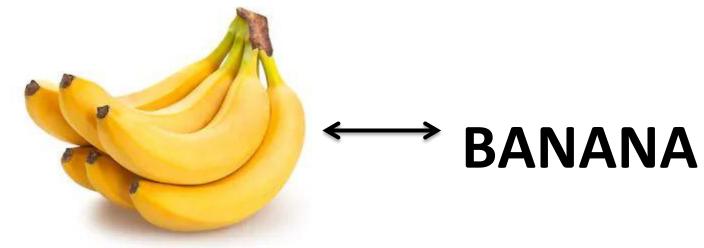
5. NAME OF FRUITS



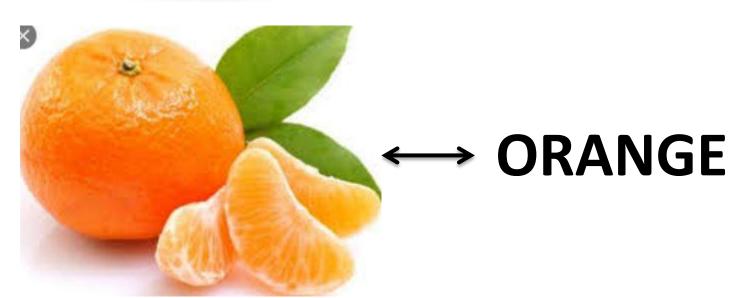


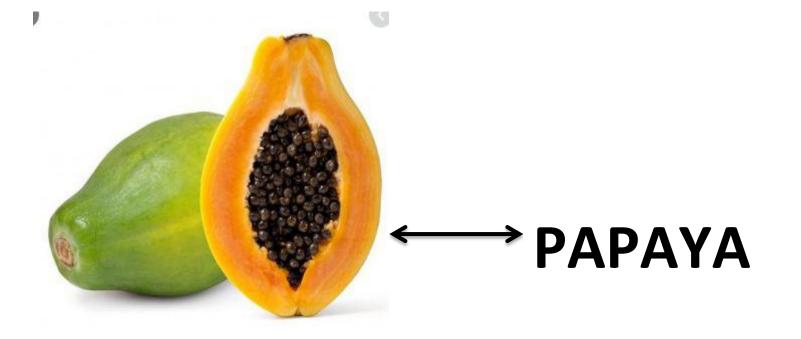










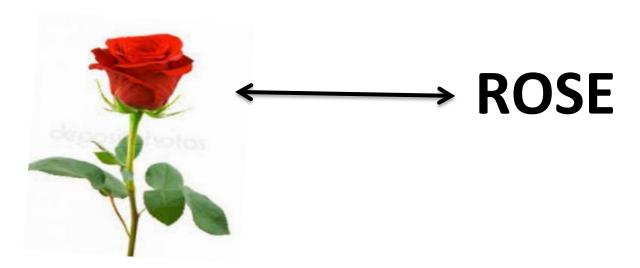


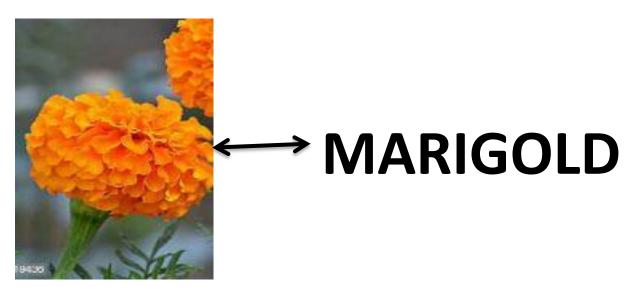






6. NAME OF FLOWERS

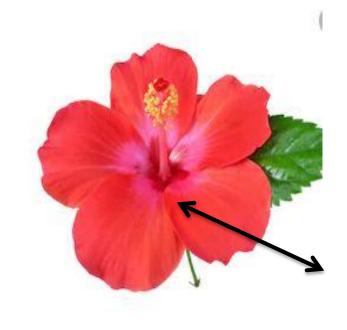












CHINAROSE (Hibiscus)



→ SUNFLOWER



(NB: Parents are requested to teach the child the names of the flowers along with their local names).

7.Conversation -

Oral (Both English and Manipuri)

- 1. What is your name?
- 2. How old are you?
- 3. Are you a boy or a girl?

(NB: Parents are requested to ask the questions to the child and make him/her answer them orally).