

CLASS 5 PART I



A COMIC TEXTBOOK

EVS AND ENGLISH







A COMIC TEXTBOOK

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COMIC TEXTBOOKS DEVELOPMENT TEAM

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Boynao Chongtham (Colouring), Jeelen Sarungbam (Designing), Shamulailatpam Bedajit Sharma

& Jafri Elangbam (DTP)

Comic Illustration and Designed by NE Brothers Entertainments Pvt. Ltd.

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CONTENTS

CHAPTER	PAGE NO.
ENVIRONMENTAL STUDIES	01
01. Shifting from place to place	02
02. What floats and what sinks?	06
03. Unique character	09
04. Indigenous games of Manipur	14
ENGLISH	16
01. Morning song	17
02. What you would like to become?	20
03. Sister Awake	26
04. Facing the challenges of life	29

PREFACE

Students of Primary Class love stories, fun and always want to explore. Normal textbooks, many a times, are difficult to read and understand without the help of a teacher or parent. Cartoons and Comics always create the interest amongst students. The main objective for developing Comic Textbooks for Class III, IV and V is to entertain and educate young minds by creating unique illustrated books in comic strips so as to help to them learn easier with fun, retain the characters and stories, arouse curiosity, encourage peer learning, and induce reading habits.

Utmost care has been taken to relate the stories to the cultures and tradition of the State. Efforts have also been made to cover the concepts and chapters of the entire textbook [Mathematics, Language (English), Environmental Studies] and also to cover all the Learning Outcomes for the specific classes and subjects. This is a part publication of the series.

The objectives would not have been fulfilled without the support and help of a large number of dedicated teachers of the Department, Resource Persons from SCERT, Manipur and Samagra Shiksha, Writers and Cartoonist, NE Brothers Entertainments Pvt. Ltd and NEST Advertising and Marketing Pvt. Ltd. The project would not have been brought to this stage without the support and guidance of Dr. Amarendra Behera, Professor and Head of ICT, NCERT and other Team members of NCERT, New Delhi. The project has also the support of Shri Th. Radheshyam Singh, Hon'ble Minister (Education), Manipur for conceptualization of the concepts.

I would appreciate every member of the Comic Team and other Officials of the Department for their support in this yearlong journey that has led to the development of the 3 Comic Textbooks. As the initiative is done for the first time, shortcomings could have been there. Suggestions from the readers for further improvement are welcome.

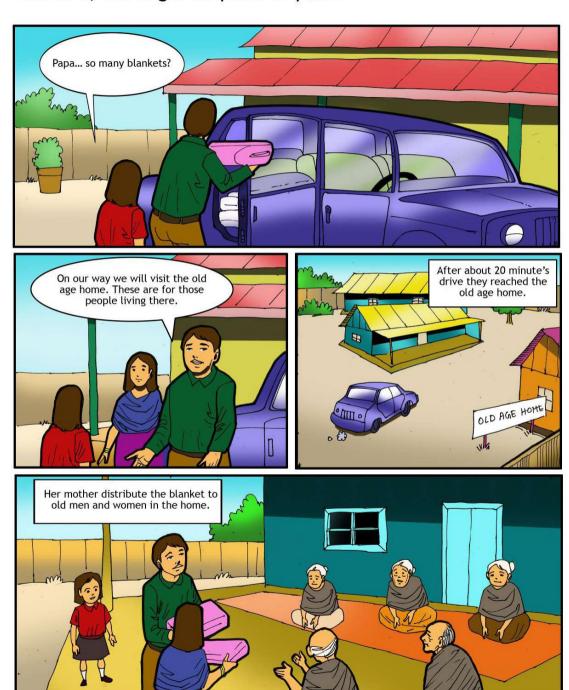
Imphal, the 11th April, 2020.

(Th. Kirankumar, IAS)
Director, Education (Schools) and
SPD (Samagra Shiksha)

Manipur.

ENVIRONMENTAL STUDIES

Lesson 1, Shifting from place to place

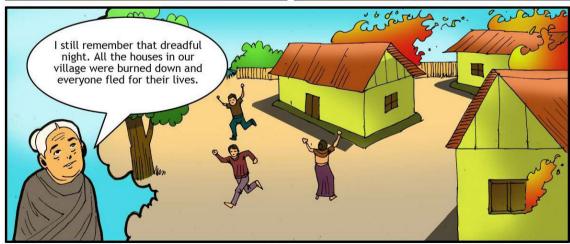




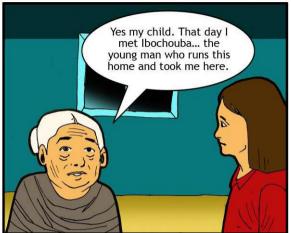


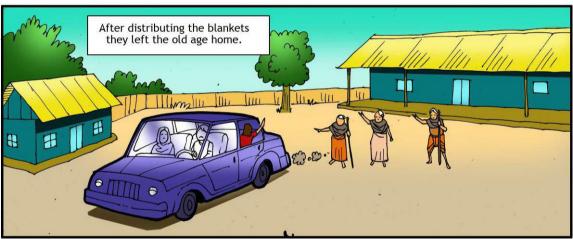






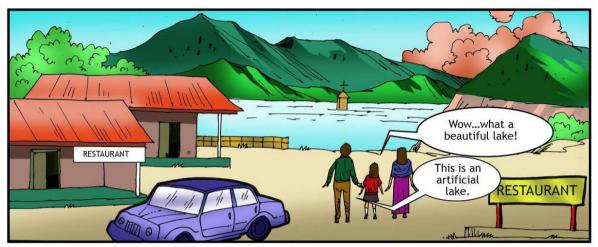


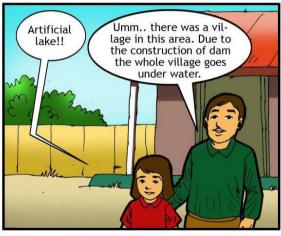










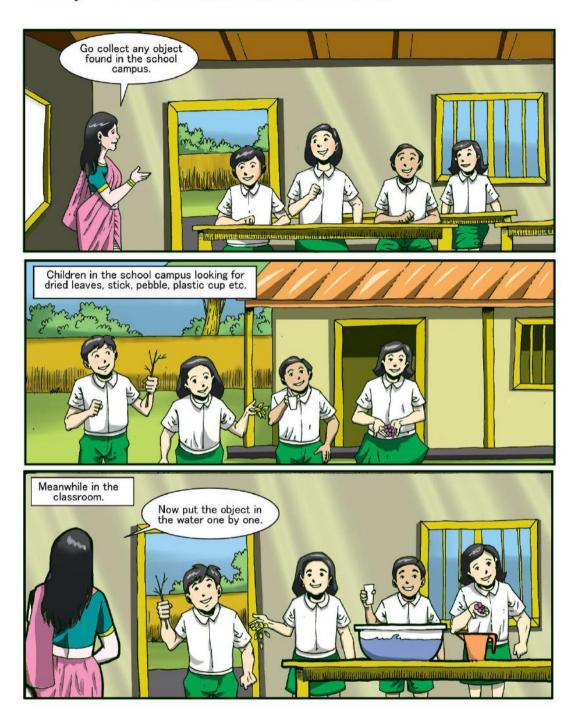






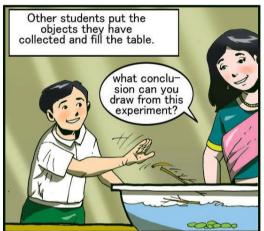


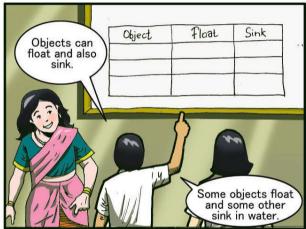
Story 2: What floats and what sinks











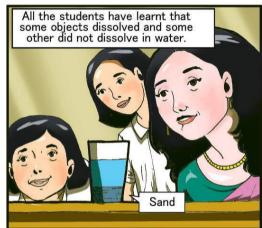








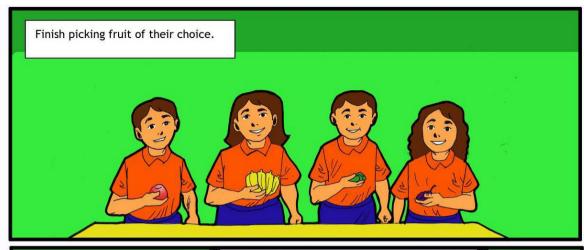




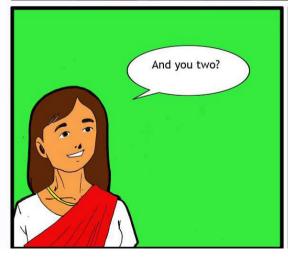


Chapter 3, Unique Character

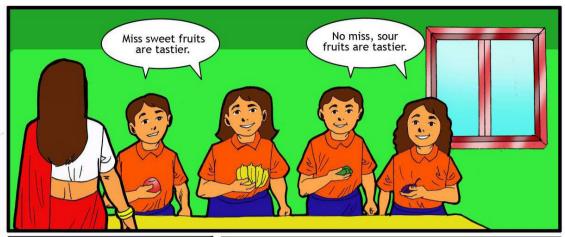




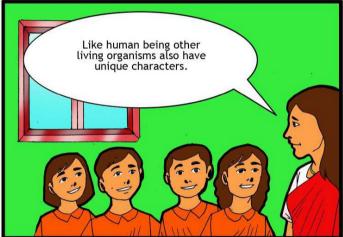


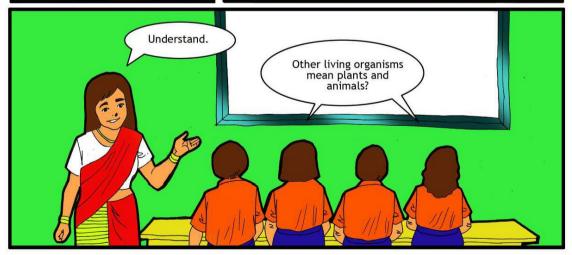


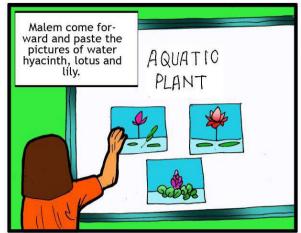








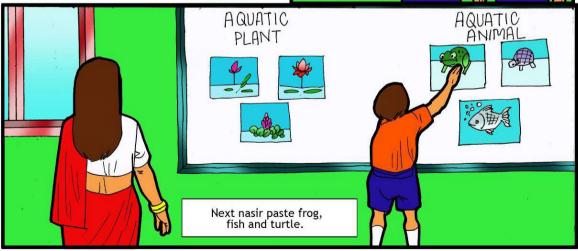


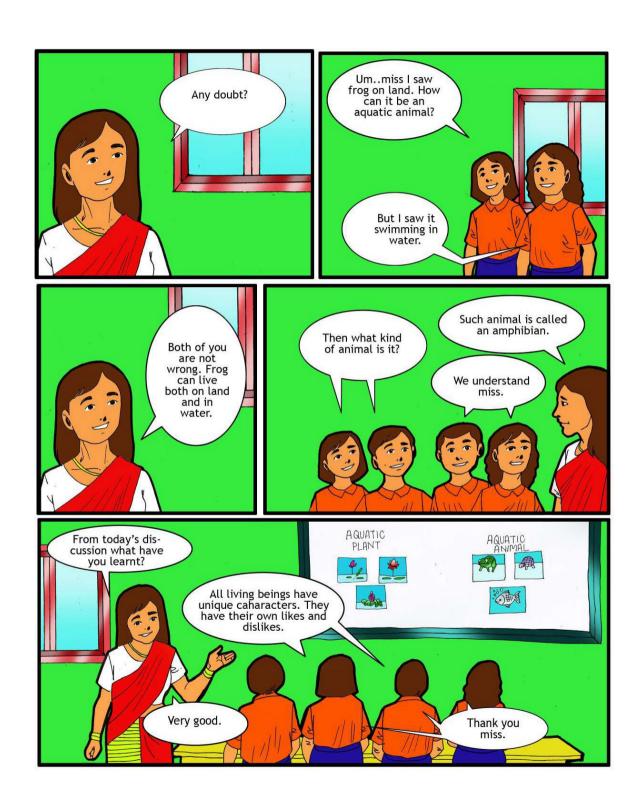












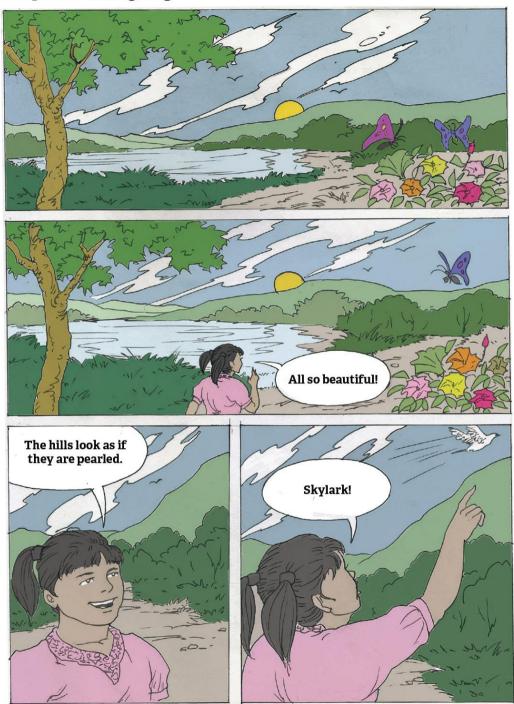
Lesson 4: Indigenous Games of Manipur





ENGLISH

Story No. 1 Morning Song







Story No. 2 What you would like to become?













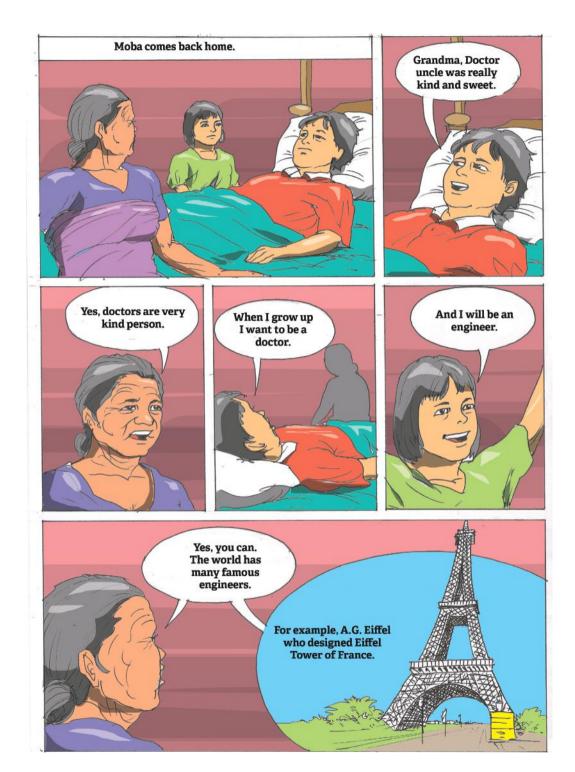






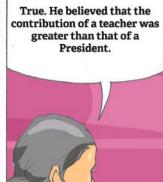






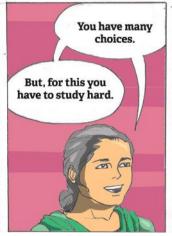






















Story No. 3 Sister Awake.























Sister, awake! Close not your eyes! The day her light discloses, And the bright morning doth arise Out of her bed of roses.

See the clear sun, the world's bright eyes, in at our window peeping: Lo, how he blusheth to espy Us idle wenches sleeping!

Therefore awake! make haste, I say, All in our gowns of green so gay Into the Park a-maying!

Thomas Bate Son



