A COMIC TEXTBOOK

EVS AND ENGLISH
**COMIC TEXTBOOKS DEVELOPMENT TEAM**

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Comic Illustration and Designed by NE Brothers Entertainments Pvt. Ltd.

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Students of Primary Class love stories, fun and always want to explore. Normal textbooks, many a times, are difficult to read and understand without the help of a teacher or parent. Cartoons and Comics always create the interest amongst students. The main objective for developing Comic Textbooks for Class III, IV and V is to entertain and educate young minds by creating unique illustrated books in comic strips so as to help to them learn easier with fun, retain the characters and stories, arouse curiosity, encourage peer learning, and induce reading habits.

Utmost care has been taken to relate the stories to the cultures and tradition of the State. Efforts have also been made to cover the concepts and chapters of the entire textbook [Mathematics, Language (English), Environmental Studies] and also to cover all the Learning Outcomes for the specific classes and subjects. This is a part publication of the series.

The objectives would not have been fulfilled without the support and help of a large number of dedicated teachers of the Department, Resource Persons from SCERT, Manipur and Samagra Shiksha, Writers and Cartoonist, NE Brothers Entertainments Pvt. Ltd and NEST Advertising and Marketing Pvt. Ltd. The project would not have been brought to this stage without the support and guidance of Dr. Amarendra Behera, Professor and Head of ICT, NCERT and other Team members of NCERT, New Delhi. The project has also the support of Shri Th. Radheshyam Singh, Hon’ble Minister (Education), Manipur for conceptualization of the concepts.

I would appreciate every member of the Comic Team and other Officials of the Department for their support in this yearlong journey that has led to the development of the 3 Comic Textbooks. As the initiative is done for the first time, shortcomings could have been there. Suggestions from the readers for further improvement are welcome.

Imphal, the 11th April, 2020.

(Th. Kirankumar, IAS)
Director, Education (Schools) and
SPD (Samagra Shiksha)
Manipur.
ENVIRONMENTAL
STUDIES
Lesson 1, Shifting from place to place

Papa... so many blankets?

On our way we will visit the old age home. These are for those people living there.

After about 20 minute’s drive they reached the old age home.

Her mother distribute the blanket to old men and women in the home.
Grandpa, why did you stay in this home?

Me and my wife have no children. She died a few years back...since then I am living in this home.

Ohh...

Grandma... you too have no one at your home?

How you lost them?

I have three children but I don't know where they are right now.

I still remember that dreadful night. All the houses in our village were burned down and everyone fled for their lives.
From that day you have not in touch with your children?

Yes my child. That day I met Ibochouba... the young man who runs this home and took me here.

After distributing the blankets they left the old age home.

Malem is upset.

Malem look at those puppies.

Oh...they are so cute.
Wow...what a beautiful lake!
This is an artificial lake.

Artificial lake!!
Umm... there was a village in this area. Due to the construction of dam the whole village goes under water.

But what about the villagers...where they have gone?
I heard most of the villagers have shifted to the neighbouring villages.

Some of them are still living on the edge of the lake.

Oh...so sad.

Then they reach home.
Story 2: What floats and what sinks

Go collect any object found in the school campus.

Children in the school campus looking for dried leaves, stick, pebble, plastic cup etc.

Meanwhile in the classroom.

Now put the object in the water one by one.
Tombi put the pebble in the tub

what do you observe?

It has gone at the bottom.

That means the pebble sinks in water.

Other students put the objects they have collected and fill the table.

what conclusion can you draw from this experiment?

Objects can float and also sink.

Object | Float | Sink

Some objects float and some other sink in water.

Ummh.

Miss thoi arranged the table for the 2nd activity (glass of water, sugar, salt, sand, saw dust).

Very good. Now let’s do another experiment.

who will put the sugar in the glass?

Asim came forward and put the sugar in the glass half filled with water.
Stir it. All of you look here. Can you still see the sugar?

No, it has disappeared.

Sugar has dissolved in water.

Another student put sand in another glass of water and found that it settles at the bottom of the glass.

All the students have learnt that some objects dissolved and some other did not dissolve in water.

Do this at home.

Thank you miss.
Chapter 3, Unique Character

Good afternoon miss.

Good afternoon, sit down.

Children you can eat these fruits. Pick up any fruit you like.

Each of them took different fruit.
Finish picking fruit of their choice.

Who took gooseberry and olive?

We took it, We like sour fruits.

And you two?

We took apple and banana which are sweet in taste.
Miss sweet fruits are tastier.

No miss, sour fruits are tastier.

Okay okay stop arguing and listen carefully.

Like human beings other living organisms also have unique characters.

Understand.

Other living organisms mean plants and animals?
Malem come forward and paste the pictures of water hyacinth, lotus and lily.

AQUATIC PLANT

Finish miss.

Okay then... paste them on the chart and also label them.

Ok miss.

Next nasir paste frog, fish and turtle.
Any doubt?

Um..miss I saw frog on land. How can it be an aquatic animal?

But I saw it swimming in water.

Both of you are not wrong. Frog can live both on land and in water.

Then what kind of animal is it?

Such animal is called an amphibian.

We understand miss.

From today’s discussion what have you learnt?

All living beings have unique characters. They have their own likes and dislikes.

Very good.

Thank you miss.
Lesson 4: Indigenous Games of Manipur

What kind of game is this?
This is an indoor game and is known as "Kang".

What is the flat, oblong instrument the player is holding?
This is what we call "kang". It is made up of tortoise shell or lac.

How many players play this game?
Fourteen... seven in each team.

Grandpa, what is this game?
This is ancient Manipuri Martial Art popularly known as Thang-Ta.
The players look like warriors.

Um...this game shares a connection with certain war dance and is performed only on special occasions.

This one is wrestling, right grandpa?

Yes...Manipuri style of wrestling called Mukna.

This looks like rugby. This one is also an indigenous game of Manipur?

Yubi Lakpi”...means coconut snatching. The player is holding a coconut.

This game is “Yubi Lakpi”. It has some notable similarities with “Rugby”.

Yes, you are right.

So many interesting indigenous games of Manipur.

This is “Mapal Kangjeibung”, one of the oldest polo grounds of the World.

The international game “Polo” was originated from Manipur.
ENGLISH
Story No. 1 Morning Song

All so beautiful!

The hills look as if they are pearled.

Skylark!
Hello little snail! Doesn't everything look beautiful today?

Grandma! Grandma!

What happened Sweety? Why in such a hurry?

Grandma, I saw many beautiful flowers, birds and the little snail too.

It is spring season my dear. This is when everyone believes God to be in heaven.

Really? Them with God there, I believe all will be right with the world.
The Year's at the spring,
And day's at morn;
Morning's at seven;
The hill side's dew-pearled;
The lark's on the wing;
The snail's on the thorn;
God's in his heaven;
All's right with the world.
Robert Browning
Story No. 2 What you would like to become?

One day Moba falls ill.

Moba's stomach pains is not getting better.

Let us take him to the hospital.

Mama, my stomach pains a lot.

At the hospital.

Hello doctor. We've an emergency.

Ok. I will be there.

Doctor's house.

It is very late now, can you go tomorrow.
I am a doctor; I must attend to my patient as quickly as possible.

I understand. But you cannot take rest even at night.

Duty comes first. Don’t worry I will be fine.

Nurse, arrange for an operation.

Operation Theat

He will be all-right now.

Thank you for saving my son’s life.

It is my duty to help my patients.
Moba comes back home.

Grandma, Doctor uncle was really kind and sweet.

Yes, doctors are very kind person.

When I grow up I want to be a doctor.

And I will be an engineer.

Yes, you can. The world has many famous engineers.

For example, A. G. Eiffel who designed Eiffel Tower of France.
Engineers are makers of tall buildings, bridges, planes etc.

What is the conversation about?

What would we like to become?

We know mama. You are our leader.

Mother; Interesting! I always wanted to be a teacher.

You help and guide us.

Like our teachers at school who give us all the knowledge.

Grandmother: And tomorrow is 5th September, a special day for your mother.

It is special because of Dr. S. Radhakrishnan.
Yes, I remember our Principal’s speech last year.

Dr. Radhakrishnan wanted to be remembered as a teacher.

True. He believed that the contribution of a teacher was greater than that of a President.

A Teacher is the light which shows you the path of life.

In life, one can become a doctor, an engineer or a teacher.

You have many choices.

Yes Mama, we will!

But, for this you have to study hard.
God bless you children!

And you should not waste time in useless things.

Mama, we know what we want to become.

So we will follow the right path of life.
Story No. 3 Sister Awake.

Thoibi, come on, wake up.

Eche, I feel so sleepy.

See, the sun has risen up.

Eche, today is Sunday let me sleep.

Oh! Thoibi, don't be so lazy.

Waking up very lazily.

Oh! Eche.

See, how bright the sun is!
Really Eche! It seems that the sun is telling us to do our chores.

See, it is peeping as it feels shy of us.

Chaobi insist to get ready.

Eche, I am ready.

We will go to the park and enjoy together.

Eche, today is the happiest day.
Sister, awake! Close not your eyes!
The day her light discloses,
And the bright morning doth arise
Out of her bed of roses.

See the clear sun, the world’s bright eyes,
in at our window peeping:
Lo, how he blusheth to espys
Us idle wenches sleeping!

Therefore awake! make haste, I say,
All in our gowns of green so gay
Into the Park a-maying!

Thomas Bate Son
Story No. 4 Facing the Challenges of Life.

Look at him!

Blind boy Mangal!
Blind boy Mangal!
Blind boy Mangal!
Boys, let's play a game.

Will you play with us, Ema??

Of course.

I will also join.
Ema, what type of game are we playing??

It's a surprise game Bobol.

Catch us if you can boys.
Why are you both sitting there??

Why Indomcha and Kaka??

That’s because we want to teach you all a lesson.
That's because we want to teach you all a lesson.

What lesson Pabung??

Not to laugh and tease at other's misfortune.

Sorry Kaka and Indomicha.

Sorry Ema and Pabung.

Don't say sorry to me.

Say sorry to Mangal when you all meet him.

Okay.

There are so many things that they can do which you can't.

Just because they are blind doesn't mean they don't have ability to do any work.

Nobody is perfect, so never look down on others.
Now C'mon, cheer up boys.

We've learnt a valuable lesson today.