**Annexure**

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| **Sl. No.** | **Class** | **Suggested Activities** |
| 1. | Class  I -II | * Identification of Food – fruits, vegetables, meat, etc * Meals and Eating Habits, Sharing of Tiffin, etc * Personal Hygiene: Taking Bath, Hand Washing before and after eating, Cutting nails, Dental care, trimming hair, combing, etc. * Rhymes/Counting aloud/ Story telling/Drawing/Painting/Colouring, Clay Modelling, etc * Playing/ Running/ Jumping/Dance/ Singing/ Rhymes/ mimicry, etc * Watching videos/cinemas, etc * Toys/Drawing on paper/walls * Going to other classes and interaction with teacher and students of other classes. * Visiting nearby Schools/Offices/Garden in walking distance * Sleeping / Resting * Exploring School Campus * Exposure to plants/trees * Safety escape plan during floods, earthquakes, storms, thunder, etc. |
| 2. | Classes III-V | * Counting, Telling stories aloud, Conducting Quiz, Role play, Storytelling, singing, dancing, drawing, painting, Essay, Poster competition, showing Video clips, Recitation/Monologue, etc. * Playing/Running/Jumping, etc * Cleaning classroom * Saving the Planet - Tree Plantation/Gardening, No to Plastics, Watering, etc * Basics of courtesy and respect * Visiting nearby Schools/Offices/Garden in walking distance, Interaction with local entrepreneurs * Visit to a nearby hospital/market/vegetable vendor, fire station, etc * Visiting historical monuments, agricultural fields and farms, etc. * Indoor games * Awareness on Healthy habits, Junk foods and good health. * Pollution and related matters * Sanitation, Fitness & exercise, Healthy lifestyles, early rising, etc. * Personal health and hygiene: Dental Care/Cutting hairs and nails /habits of taking daily bath, etc. * First Aid demonstrations. * Group Discussion on different topics. * Word games - Spelling Competition (Oral/Written), Synonyms and Antonyms, acting on given words, etc. * Fun with Origami: Making paper planes, tools, machines, etc. * Painting/Making mask of story/comics book characters. * Riddles making with clues and giving answers to them. * Poster/ Collage making on different topics, Stone and leaf art. * Safety escape plan during floods, earthquakes, storms, thunder, etc. |
| 3. | Classes VI-VIII | * Playing/Running/Jumping * Drawing/Painting on papers/walls/Story telling involving moral and social values * Adolescent/female health. * Map reading * Cleaning School Campus * Planting, watering and tending of young plants * Traffic rules * Basics of courtesy and respect * Team Games * Outdoor Games/ Sports * Picnic to other Schools/ Offices/Gardens * Extempore speech, Debate * Demonstration on disaster management, etc. * Role Playing of a given situation: Mime/Vocal * Story Telling Talent Hunt: Exploring the talent to tell a never-told/never-heard story. * Public speaking/Team formation/ role plays competition, etc * Mosaic of imaginations: drawing/ painting a picture with students’ composite ideas. * Fun with Palindromes: Of Words, Phrases etc. * Interaction with local entrepreneurs (Handloom/Handicraft/Packaging/Goldsmith etc) * Saving Planet Earth - Tree Plantation/Gardening, No to Plastics, etc * Wastage of food, food Preservation, etc * Healthy eating habit and table manners. * Exercises (Yoga/others) to keep diseases at bay. * Pollution free environment * Importance of Health Check-Up, etc |